



पुर्णा International School

Shree Swaminarayan Gurukul, Zundal



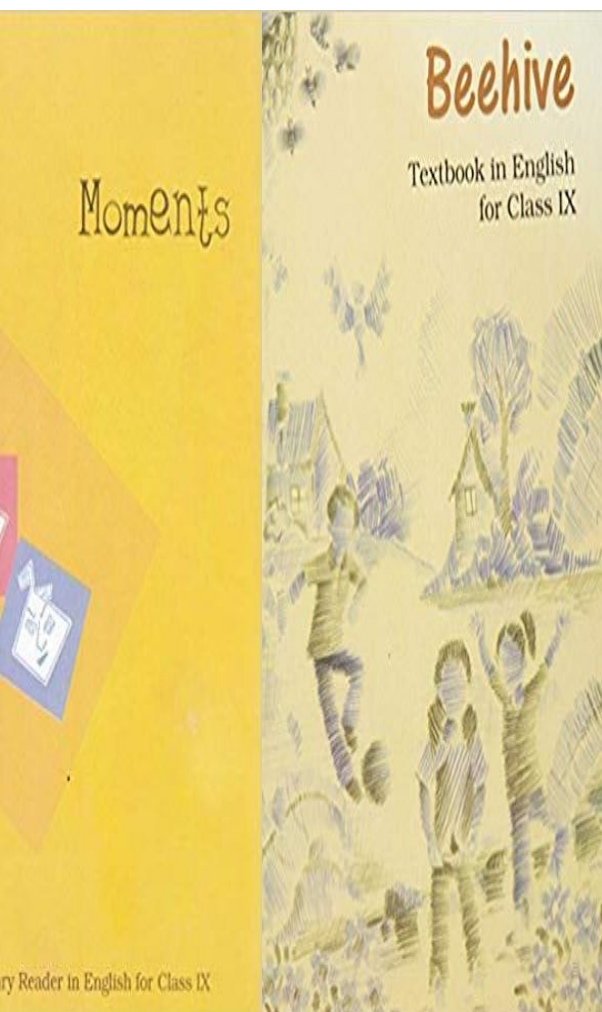
Class 9

Reflections on Teaching
methodology
For April 2020

1) English



English lessons of APRIL 2020



Beehive : Prose : L1. The Fun They Had
By Issac Asimov

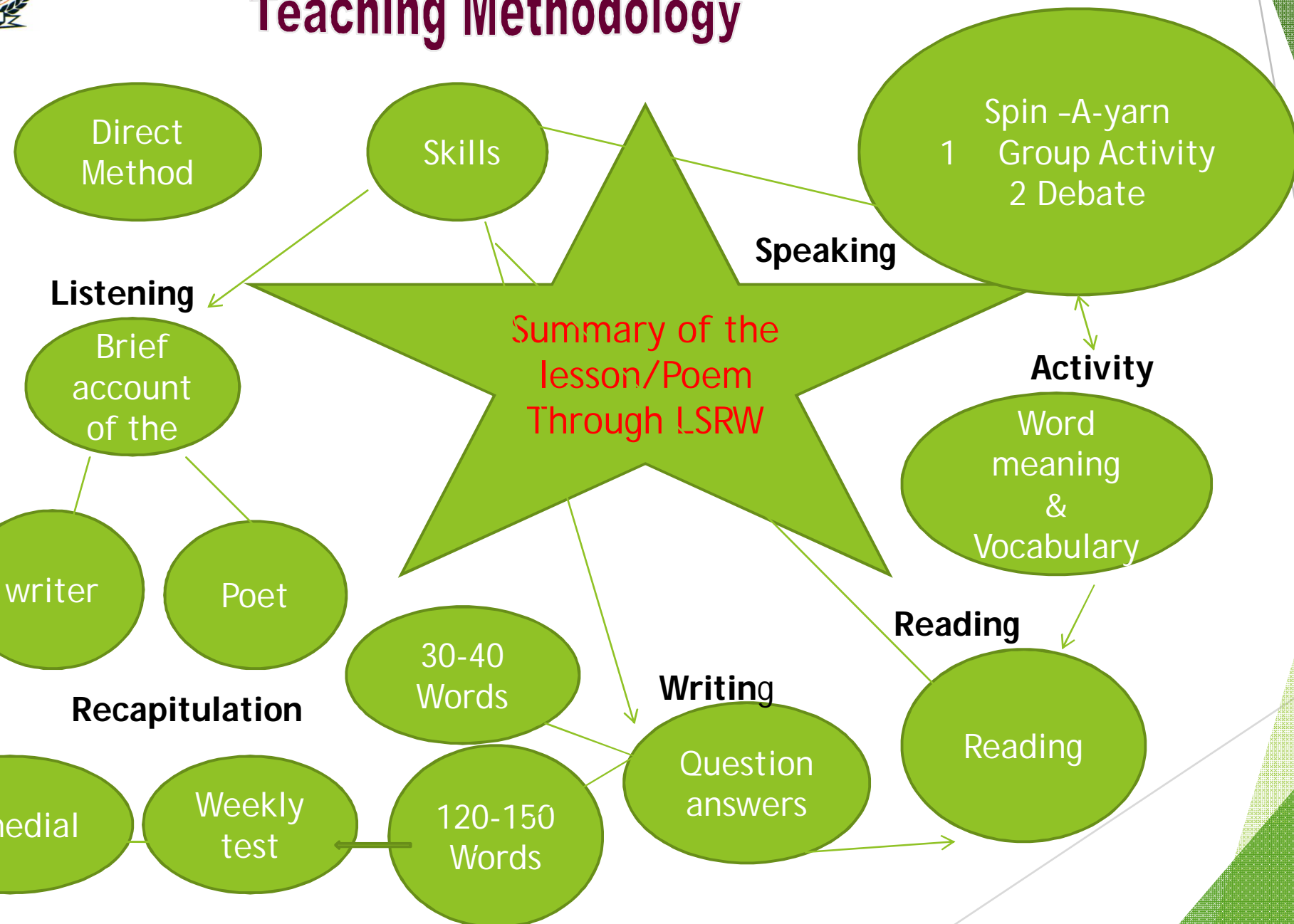
Poetry : P 1 The Road not taken
By Robert Frost

Moments : L1 The Lost child
By Mulkraj Anand

Reading : Comprehension paragraph
Writing : Story writing (Open ended)
Article writing
Grammar : *Determiners
*Jumbled words in to meaningful sentences.
* Editing



Teaching Methodology



Summary of the lessons: Students will be shown videos and PPT of the following lessons :

1) The Fun They Had

By Issac Asimov

2) The Road not taken

By Robert Frost

3) The Lost child

By Mulkraj Anand



Issac Asimov



Robert frost



Mulkraj Anand

1) The Fun They Had

By Issac Asimov

Pronunciation of the words and meaning explanation . By making number of sentences the meaning explanation

Word meanings

Crinkly = With many folds

Scornful = Hateful

Slot = A given space

Mechanical = Connected with machines

Dispute = To argue

1) Reading activity 2) Spin-a yarn activity

Written work

Q 1 Two extracts

Q 2 Short question answers (30 - 40 words)

Q 3 Long question answers (100-120 words)

New Vocabulary

Nonchalantly

Sigh

Attic

Scream

Plenty

Summary : The Fun They Had

Margie finds a real old book from an attic that has been printed on paper. According to Margie's grandfather's grandfather, all books were printed on paper. They found the old book crinkled with yellow pages and it seemed funny to them to find all the letters at same place as when read the first time.

The old book crinkled with yellow pages and it seemed funny to them to find all the letters at same place as when read the first time.

Margie is surprised to know that the book was about a school and feels it is worthless. She fails to understand that why would someone write about a school.

Margie hates school. Now even more because she has not been performing well in her geography test.

Margie has problems about learning geography from her mechanical teacher, so her mother calls the Country Inspector to rebuild her lessons.

The Country Inspector was a round little man with a red face who carried his big box of tools with dials and wires.

Margie could see her lessons on the big screen. The questions were asked on the screen only. The only part Margie didn't like was when she had to submit her homework and test papers. She hates doing her homework.

.....Summary

Country Inspector says that Margie's progress is satisfactory and patted her head. He tells her that it was not her fault to score less but the subject Geography was a little above level. He tells her that he has adjusted it to a ten years old level now.

Margie was disappointed because she was hoping that the mechanical teacher would be taken out at least for some time.

Margie asks Tommy why anybody would write about a school. Tommy proudly tells her that the school was not their kind of mechanical school. He says it was a school 'centuries ago'.

Margie is surprised to know that back in the older days a 'man' would be the teacher. He would teach the children different things, ask questions and give them homework too.

Margie also tells Margie that teachers did not live in the house and the kids went to a 'school building' to learn and all the children of same age group were given the same knowledge and taught the same things.

Margie is a little confused as Mrs. Jones says that each teacher has to adjust to fit the mind of a boy and girl and that each child has to be taught differently.

Margie finally gets interested and wants to know more about 'those schools'. Mrs. Jones tells her that it is time to go to school.

'Schoolroom' is just next to Margie's bedroom.

The mechanical teacher asks for Margie's homework.

Margie thinks about the time when teachers were people. She thinks about how much fun it would be for all the children in the neighborhood to go to same place together everyday and learn the same things and help each other in homework also.

Poetry : P 1 The Road not taken

By Robert Frost

Video and PPT will be shown

Recitation of the poem and explanation

Explanation of new words and meaning of the word by sentence formation

Word meanings

New words



Diverged = Separated

Traveller = A person who travels

Lay - Placed

Trodden = Passed over

Sigh = Long deep breath

Doubted

Trodden

Choice

Undergrowth

Condition

Learning of the poem by heart

Written work

Q 1 Two extracts

Q 2 Short question answers (30 - 40 words)

Q 3 Long question answer

Summary

This poem emphasizes on the importance of taking right decisions at the crucial moments in our life.

Here the poet has reached a turning point where he has to make a decision. There are two paths before the poet. One leads to the undergrowth and the other is less travelled by people.

The poet takes a long time to arrive at a decision because he knows that the decision which he takes now will make a big difference to his life.

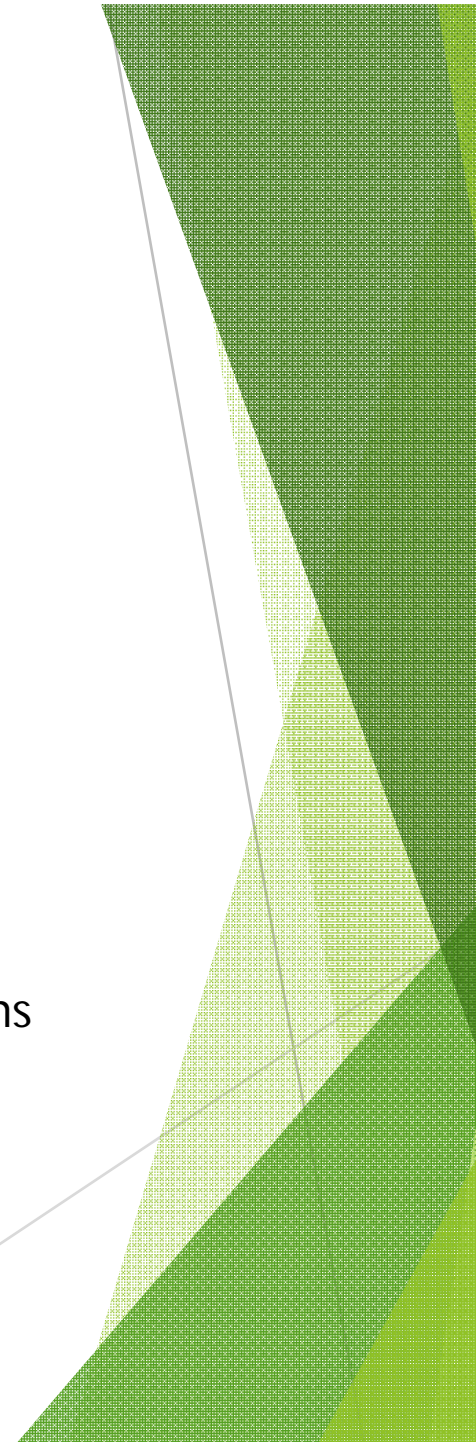
He decides to take the less travelled path because he wants to be unique. & After some time he realizes that both the roads were equally used by people.

Poet keeps the other path reserved for another day but doubts that he would ever have a chance to come back. Once a decision is made it is forever. You have to be satisfied with it.

The poet says that after many years he would say that he chose the less travelled path and that made all the difference in his life.

This will tell people that our life depends on the decisions we take. The decisions we take will have great influence on our life.

In conclusion, it can be said that the present holds the future.



ments :

**L1 The Lost child
By Mulkraj Anand**



st Video and PPT will be shown
Explanation of the lesson

Pronunciation of the words and meaning explanation .

Explanation of new words and meaning of the word by sentence formation

Word meanings

Suppress = Put an end to
Intently = Attentively
Heeded = Listened to
Convulsed = Shook violently
Persuasively = Convincingly

Reading Activity

Spin-a yarn group activity

Written work

- 1 Two extracts
- 2 Short question answers (30 - 40 words)
- 3 Long question answer(100 - 120 words)

New words

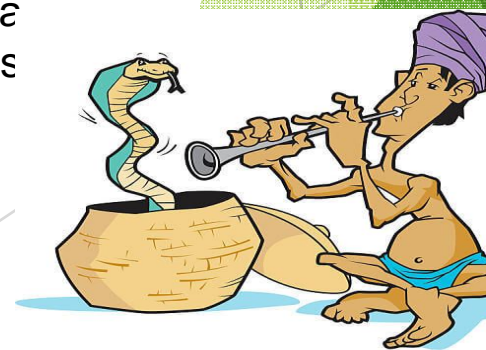
Alleys
Tyrant
Gaudy
Fluttering
Wailed

Lost Child Summary

the season of spring. The people of the village came out of their houses, in colourful attire walked towards the fair. A child along with his parents was going to the fair and was very excited and happy. He was attracted to the stalls of toys and sweets. Though, his father got angry but his mother pacified him and diverted his attention towards other things. The child moved forward but once again lagged behind because his eyes were caught by one thing or the other every now and then.

As he moved forward, the child wanted the various things on the stalls. His mouth watered at the sight of sweets decorated with gold and silver leaves. He wanted his favourite burfi but knowing his parents would refuse on the ground that he was greedy, he walked ahead. Then he saw beautiful garlands of gulmohur but didn't ask for it, then he saw balloons but he knew very well his parents would deny due to the fact that he was too old to play with balloons, so he walked away.

He saw a snake charmer and a roundabout swing. As he stopped to ask his parents for permission to enjoy the swing, to his astonishment, there was no reply. Neither his father nor his mother was there. Now the child realized that he was lost. He ran here and there but could not find them. The place was overcrowded. He got terrified but suddenly a kind hearted man took him in his arms and consoled the bitterly weeping child. He asked if he would like to have a balloon but the child sobbed "I want my father, I want my mother." The man offered him sweets and garland but the child kept sobbing "I want my father, I want my mother."



Reading comprehension : worksheet will be given.

Article writing outline will be given:

Article writing

You are Ruby/ Ronit . You visited the " Green Garden Resort "

during the holidays.

Write an article for your school magazine about why the place

attracted you. Include the following:

- Accessibility
- Reasonable charges
- Hygienic surroundings
- Scenic beauty
- Facilities available

Story writing (open ended story)

Write a story in about 150 - 200 words with the following beginning and give a suitable title to it :

I had been over two hours waiting for the bus . Naresh was getting restless suddenly he...

.....



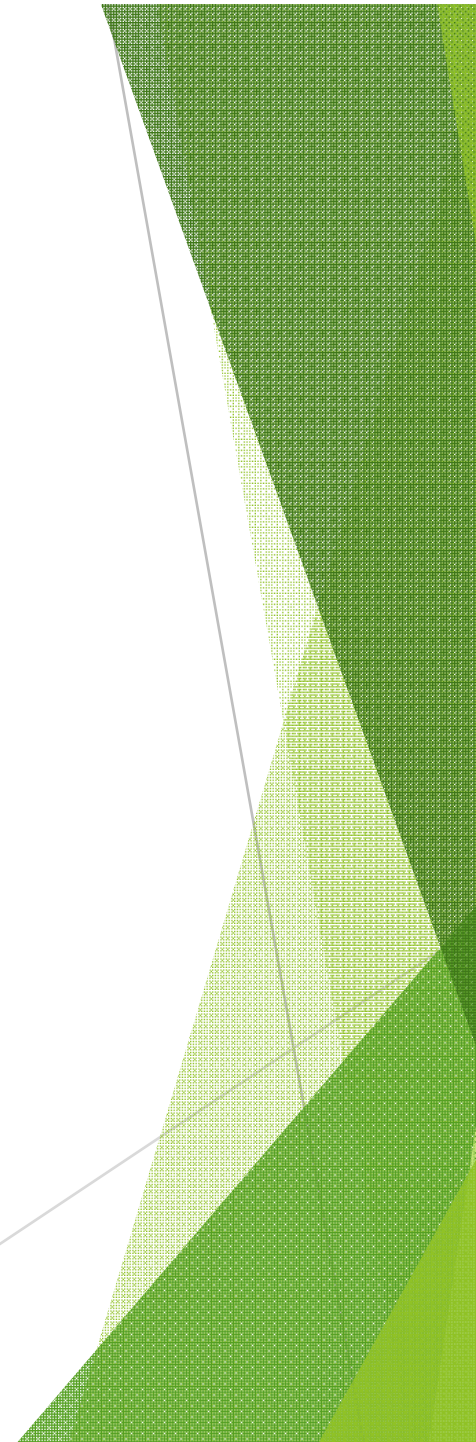
Editing:

The following passage has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number. The first one has been done for you as an example.

	Correct	incorrect
An inter school football match is been	eg : been	being
Organised among our school and city	(a) _____	_____
Montessori school .The match will be playing	(b) _____	_____
On 18 th March on are school grounds	(c) _____	_____
ince 5 pm onwards.	(d) _____	_____

In paragraph words are incorrect (why word are incorrect will be explained)
Correct answer is

incorrect	correct
a) Among	between
b) Playing	played
c) Are	our
d) Since	from



preliminary knowledge of what are determiners

TYPES OF DETERMINERS

Articles

a
an
the



Possessives

my, your,
his, her, its,
our, their,
whose



Demonstratives

this
that
these
those



Numerals

one
two
three
four



Ordinals

first
second
third
fourth



Quantifiers

a few, another,
several, much,
many, a lot of, any,
some, very



TYPES OF DETERMINERS

ENGLISH GRAMMAR



Determiners are a kind of noun modifier; they precede and are necessarily followed by nouns.

ARTICLES	QUANTIFIERS	DEMONSTRATIVES	NUMBERS
<p>A definite article is a word that identifies or specifies the Noun.</p> <p>Definite Articles: the and an</p> <p>Indefinite Article: a</p>	<p>They are adjectives or phrases that serve to answer two possible questions:</p> <ol style="list-style-type: none">1. How many?2. How much? <p>Much, a little, a bit (of), a great deal of, etc.</p>	<p>They describe the position of an object, seen from the speaker's viewpoint.</p> <p>This, that, these and those.</p>	<p>Numbers are cardinal and ordinal.</p> <ul style="list-style-type: none">• Cardinal: one, two, three, etc.• Ordinal: first, second, third, etc.
DISTRIBUTIVES	POSSESSIVES	DIFFERENCE WORDS	DEFINING WORDS
<p>Words all, both, each, every, neither are used as distributives.</p>	<p>Possessive pronouns and adjectives indicate who an object belongs to.</p> <p>Mine, yours, his, hers, its, my, your, his, her, and it.</p>	<p>They refer to something different, or remaining, or more.</p> <p>Other, another.</p>	<p>They indicate which thing or person is being referred to.</p> <p>Which and whose.</p>



Exercise:

Q1 .Choose the correct determiner. (Those, the, an, many, any, each ,these, much, some)

1. Could you bring me _____, books I left in the garden?
2. _____ sun rises from the east.
3. The doctor advised me to eat ____- apple every morning.
4. There aren't _____ students in the library.
5. I haven't got _____ pictures in my bedroom.
6. She gave a cookie to _____ child.
7. I've got to solve _____ math problems before I go to sleep.
- 8 . *(With a bowl of cherries on your lap)* _____ cherries are delicious!
9. My mother doesn't drink ____ coffee.
- 10 I always keep _____ money in my wallet for emergencies.

Notice Writing

You are Shalini Mehta Student In-charge for Sports Activities of your school. Draft a notice for the students for a 5-days trekking trip to Mt. Abu in the Summer holidays.



PUNA INTERNATIONAL SCHOOL

Notice

5-Day Trekking Trip tp Mt. Abu

Xx April. 20xx,

The school is organising a 5-days trekking trip to Mt. Abu from May 10 - 15th, 20 ...

Eligibility : Students of class VIII ,IX and XI

Interested students may enrol, with parent's permission by submitting a cheque / draft of Rs 3000/- in favour of the school before 25th April, 20xx.

Shalini Mehta
Activity In-charge

Teaching Aids

The Fun They Had

Issac Asimov

Flow chart

Flash Cards

Margie in her diary
Tommy found Real book

and-father told books
are printed on papers

any-once the book is read
rown

*Margie was 11 and Tommy
was 13

*Tommy found the
book in the attice

*They knew fun the cen.old
tr.s. had

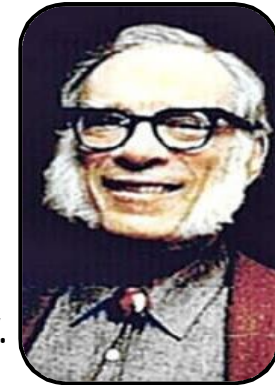
I.A was **Russian** born
American writer.He was
great sci.fiction authors
He wrote more than 500
Books covering
All areas

•Students
Knew real
teacher & Mech. Tr.

* Mother took to
Mech. Tr. It was
adjusted a slow

* Margie weak in Geo.
Lesson.

*Margie hated
school



Issac Asimov

Sight words

Pronunciation & Sentences

Playwright
Steeple
Garret

Furnace
Plucked
Proclamation

tube
eo

<http://www.youtube.com> Happy prince by Oscar Wilde youtube video



PAPER STYLE

A	Section	Reading skills	20 Marks
B	Section	Writing with grammar	30 Marks
C	Section	Literature TB & Extended Reading	30 Marks

Section A Reading

20 Marks

Q1 : A factual passage 300-350 words

8 Marks

Q2 :A discursive passage 350-400 words with 4 short answer type to test vocabulary.

12 marks

Section B Writing and Grammar

30 marks

Q3 : Writing an article/ descriptive paragraph(person place event /diary entry) in about 100-150 words

8 Marks

Q4: Writing a short story based on given outline

10 Marks

Q5 : Gap filling with one or two words to test preposition, articles, conjunctions and tenses

4 Marks

Q6 : Editing / Omission

4 Marks

Q7 : Sentence reordering / sentence transformation in context

4 marks



Paper style

Section C

30 Marks

Q8 : One out of two extract from prose/ poetry/ play . Four very short answer qs **4 Marks**

Q9: Five short answer type qs. From Beehive and Moments (3 from Beehive 2 from moments) 30-40 words. **10 Marks**

Q 10: One out of 2 long answer type qs from Beehive to assess creativity , **8 Marks** imagination beyond the text book (100 - 150 words)

Q11: One out of two long answer qs . From Moments on theme or plot interpretation beyond the text or character sketch **8 Marks**

